



KLEIN INDEPENDENT SCHOOL DISTRICT

7200 Spring Cypress Road, Klein, Texas 77379

Dr. L.S. Spencer
Senior Executive Director
Human Resource Services

***ELIGIBILITY REQUIREMENTS FOR BILINGUAL TEACHERS/SUPPORT STAFF
TO RECEIVE A BILINGUAL STIPEND
2017-2018 School Year
Grades PK-5***

The Bilingual Teacher Stipend will continue to have a professional development component for the 2017-18 school year. At present, Klein ISD offers a \$4,500 stipend for certified bilingual teachers/support staff serving bilingual students. To link the professional development requirement to the stipend, \$1,000 of the \$4,500 stipend will be paid only if 24 hours of staff development is completed as outlined in this memorandum.

The 24 additional staff development hours that are tied to the bilingual stipend for 2017-2018 have been scheduled. They are being offered during the summer of 2017 as well as on Saturdays the fall of 2017. The training schedule is attached and registration for the summer is now available in Eduphoria – Workshop.

Teachers may select from the sessions that are specific to the grade level they teach. Please note that on days when more than one session is being offered, teachers should select only one session and register for it on Eduphoria. *All session times will be 8:30 a.m. – 3: 30 p.m.*

No exchange days will be allowed for the completion of this training. Should a teacher not complete the required training, he or she will forfeit \$1,000 of the stipend. He or she would also risk being reassigned to a non-bilingual teaching position. For those teachers who complete the training, the withheld amount of \$1,000 will be paid during the regular stipend payment periods.

We look forward to working with you to improve instructional practices for our bilingual students. Please mark your calendar to attend this important training.

Thank you for your work with our bilingual students.

Employee Name: (Please Print) _____

Employee Signature

Date



KLEIN INDEPENDENT SCHOOL DISTRICT

7200 Spring Cypress Road, Klein, Texas 77379

Dr. L.S. Spencer
Senior Executive Director
Human Resource Services

***ELIGIBILITY REQUIREMENTS FOR BILINGUAL TEACHERS
TO RECEIVE A BILINGUAL STIPEND
2017-2018 School Year
1/2 Day Pre-K***

The Bilingual Teacher Stipend will continue to have a professional development component for the 2017-18 school year. At present, Klein ISD offers a \$2,250 stipend for ½ day PreK certified bilingual teachers in the Klein school district who teach in bilingual classrooms. To link the professional development requirement to the stipend, \$500 of the \$2,250 stipend will be paid when the additional 12 hours of staff development is complete.

No exchange days will be allowed for the completion of this training. Should a teacher not complete the required training, he or she would forfeit \$500 of the stipend. He or she would also risk being reassigned to a non-bilingual teaching position. For those teachers who complete the additional training, the withheld amount of \$500 will be paid during the regular stipend payment periods.

The 12 additional staff development hours that are tied to the bilingual stipend for 2017-2018 have been scheduled. They are being offered during the summer of 2017 as well as on Saturdays the fall of 2017. The training schedule is attached and registration for the summer is now available in Eduphoria – Workshop.

Teachers may select from the sessions that are specific to the grade level they teach. Please note that on days when more than one session is being offered, teachers should select only one session and register for it on Eduphoria. ***All session times will be 8:30 a.m. – 3: 30 p.m.***

We look forward to working with you to improve instructional practices for our bilingual students. Please mark your calendar to attend this important training.

Thank you for your work with our bilingual students.

Employee Name: (Please Print) _____

Employee Signature

Date



KLEIN INDEPENDENT SCHOOL DISTRICT

Bilingual Stipend Verification of Hours

I _____ understand that because I was an existing employee with Klein ISD as of September 30th, 2017, I am required to complete my required 24 non-duty hours tied to \$1000 of my \$4500 bilingual stipend, on or before **March 1st, 2018**.

If I do not meet the 24 hour requirement by the stated date, I will forfeit \$1000 of my bilingual stipend.

Bilingual Stipend Recipient Signature

Date

Printed Name

Campus

I _____ understand that because I was hired after September 30, 2017, I will receive a prorated stipend based on the number of days worked for the 2017-2018 school year. If I complete the required 24 non-duty hours of professional development by **March 1st, 2018**, I will receive an additional \$1,000.

Bilingual Stipend Recipient Signature

Date

Printed Name

Campus



Professional Development Summer 2017

The following sessions count towards the bilingual stipend

All sessions are from 8:30 AM - 3:30 PM

*There is not a required 6 hours bilingual model session

Date of Training	Location	Session Title	CPE Hours	Presenter	Session Description
Friday, June 09, 2017	KMPC	The Guide on Side: The Power of Paced Learning for ELLs.	6	Kathy Vergara	Alan November said, "Students will work harder for an authentic audience than for a grade." This is especially true for our English language learners who need to engage in authentic language experiences in various platforms in order to attain proficiency. Learn how to leverage technology in your classroom to engage, innovate, connect, share, and enhance instruction for your English Learners. This session will provide practical examples of how to develop vocabulary and writing across content area by using various technological tools and promoting a student-centered classroom that meets the needs of 21st century learning. You will also learn how to take it a step further to personalize instruction to meet the academic and linguistic needs of all students.
Monday, June 12, 2017	Klein Athletic Building	Language Matters in the Elementary Math/Science Classroom	6	Dr. Michelle Yzquierdo	This training offers effective strategies that can be used to build academic vocabulary skills for students in an authentic and engaging way. During the training, participants will learn how to teach core content vocabulary, how to help students navigate the academic language found in textbooks and on tests, and how to help students become independent learners of new vocabulary. This supplemental training will target Klein ISD's ELL Guiding Coalition goals: supporting vocabulary development, developing targeted language objectives centered around content, and writing across core academics.
Monday, June 12, 2017	TBD	Language Matters in the Elementary Social Studies Classroom	6	Teena Beene	This training offers effective strategies that can be used to build academic vocabulary skills for students in an authentic and engaging way. During the training, participants will learn how to teach core content vocabulary, how to help students navigate the academic language found in textbooks and on tests, and how to help students become independent learners of new vocabulary. This supplemental training will target Klein ISD's ELL Guiding Coalition goals: supporting vocabulary development, developing targeted language objectives centered around content, and writing across core academics.
Tuesday, June 13, 2017	TBD	ELLs in TX: Tips, Tricks and Essential Practices for your toolbox!	6	Dr. Monica Lara	ESL teachers are looking for effective ways to develop social and academic English within the context of the ESL class. This session will focus on what research shows is effective in planning and implementing an effective ESL curriculum. Participants will participate in a model ESL lesson, analyze effective practices, and have an opportunity to plan effective instruction. This supplemental training will target Klein ISD's ELL Guiding Coalition goals: supporting vocabulary development, developing targeted language objectives centered around content, and writing across core academics.
Tuesday, June 13, 2017	KMPC	What Writers Really Do: Understanding the Writing Process and Knowing Which Strategies to Use	6	Isabel Tuliao	Using a different lense in teaching writing is a big mindshift. This session will provide teachers a visual of how the writing processs is cyclical and how strategies can be embedded in each step. Participants will take away ideas to model to students as they teach the writers in the classroom.



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Wednesday, June 14, 2017	Klein Athletic Building	Language Matters in the Elementary Math/Science Classroom	6	Dr. Michelle Yzquierdo	This training offers effective strategies that can be used to build academic vocabulary skills for students in an authentic and engaging way. During the training, participants will learn how to teach core content vocabulary, how to help students navigate the academic language found in textbooks and on tests, and how to help students become independent learners of new vocabulary. This supplemental training will target Klein ISD's ELL Guiding Coalition goals: supporting vocabulary development, developing targeted language objectives centered around content, and writing across core academics.
Thursday, June 15, 2017	Klein Police Department	The Writing Whisperer	6	Meredith Alvaro	Supporting Writing Instruction: English Language Learners (Beginner-Recently Exited): This user friendly, hands-on workshop provides participants with a fast paced overview of the most practical and effective strategies for supporting English Language Learners across all stages of Language Acquisition. This supplemental training will target Klein ISD's ELL Guiding Coalition goals: supporting vocabulary development, developing targeted language objectives centered around content, and writing across core academics.
Friday, June 16, 2017	KMPC	Language Matters in the Elementary ELA Classroom	6	Nancy Motley	This training offers effective strategies that can be used to build academic vocabulary skills for students in an authentic and engaging way. During the training, participants will learn how to teach core content vocabulary, how to help students navigate the academic language found in textbooks and on tests, and how to help students become independent learners of new vocabulary. This supplemental training will target Klein ISD's ELL Guiding Coalition goals: supporting vocabulary development, developing targeted language objectives centered around content, and writing across core academics.
Friday, June 16, 2017	KMPC	Reading for All! Righteous Reading Strategies for ELLs	6	Meredith Alvaro	Supporting Reading Instruction with English Language Learners: This strategy-packed workshop will support all participants to gain access to tools and resources that can easily transfer to the K-5 classroom with students across various levels of language acquisition. This supplemental training will target Klein ISD's ELL Guiding Coalition goals: supporting vocabulary development, developing targeted language objectives centered around content, and writing across core academics.
Monday, June 19, 2017	KMPC	Breaking the Barrier!	6	Dr. Monica Lara	<p>This session provides a comprehensive framework to meet the unique challenges of long-term English language learners. This supplemental training will target Klein ISD's ELL Guiding Coalition goals: supporting vocabulary development, developing targeted language objectives centered around content, and writing across core academics. As part of a system-wide framework, the following topics are addressed:</p> <p>Assessment of Long Term ELLs</p> <ul style="list-style-type: none"> Analyzing language demands of STAAR/EOC Advancing proficiency levels as reported on TELPAS Meeting ELLs progress measure <p>Best Practices for Long Term ELLs</p> <ul style="list-style-type: none"> Modeling research-based sheltered instructional strategies Moving students toward successful independent reading and writing Structuring an ESL program that works for long-term ELLs <p>Meeting Affective Needs of Long Term ELLs</p> <ul style="list-style-type: none"> Sustaining positive teacher-student relationships Fostering positive attitudes toward school culture Creating a school environment where ELLs are invested



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Tuesday, June 20, 2017	KMPC	ELLs in TX: Tips, Tricks and Essential Practices for your toolbox!	6	Dr. Monica Lara	ESL teachers are looking for effective ways to develop social and academic English within the context of the ESL class. This session will focus on what research shows is effective in planning and implementing an effective ESL curriculum. Participants will participate in a model ESL lesson, analyze effective practices, and have an opportunity to plan effective instruction. This supplemental training will target Klein ISD's ELL Guiding Coalition goals: supporting vocabulary development, developing targeted language objectives centered around content, and writing across core academics.
Thursday, June 22, 2017	KMPC	7 Steps to a Language-Rich Interactive Classroom	6	Ellen Eltiste	7 Steps training outlines a dynamic process for structuring, planning, and facilitating a language-rich classroom. The 7 Steps include: 1) Teach students what to say when they don't know what to say 2) Have students speak in complete sentences 3) Randomize and rotate when calling on students 4) Use total response signals 5) Use visuals and vocabulary strategies that support your objectives 6) Have students participate in structured conversations 7) Have students participate in structured reading and writing activities In addition, participants gain knowledge of helpful ways to integrate both content and language standards when planning instruction. This supplemental training will target Klein ISD's ELL Guiding Coalition goals: supporting vocabulary development, developing targeted language objectives centered around content, and writing across core academics.
Friday, June 23, 2017	KMPC	Language Matters in the Elementary Math/Science Classroom	6	Dr. Michelle Yzquierdo	This training offers effective strategies that can be used to build academic vocabulary skills for students in an authentic and engaging way. During the training, participants will learn how to teach core content vocabulary, how to help students navigate the academic language found in textbooks and on tests, and how to help students become independent learners of new vocabulary. This supplemental training will target Klein ISD's ELL Guiding Coalition goals: supporting vocabulary development, developing targeted language objectives centered around content, and writing across core academics.
Monday, July 24 & Tuesday, July 25	TLC	A WELL of Knowledge!	12	Dr. Cardenas-Hagan	The WELLS program is a transition to English program. It can help teachers, dyslexia specialists, special educators and speech and language therapists to provide a systematic and explicit approach for teaching English language and literacy skills to Spanish-speaking English language learners. The program addresses an evidence based approach to literacy by including the 5 components of literacy: Phonological Awareness, phonic, fluency, vocabulary and comprehension. You must attend both days to receive credit.
Tuesday, July 25, 2017	Klein Police Department	The Writing Whisperer	6	Meredith Alvaro	This user friendly, hands-on workshop provides participants with a fast paced overview of the most practical and effective strategies for supporting English Language Learners across all stages of Language Acquisition. This supplemental training will target Klein ISD's ELL Guiding Coalition goals: supporting vocabulary development, developing targeted language objectives centered around content, and writing across core academics.



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Wednesday, July 26, 2017	TLC	ELLs in TX: Tips, Tricks and Essential Practices for your toolbox!	6	Dr. Monica Lara	ESL teachers are looking for effective ways to develop social and academic English within the context of the ESL class. This session will focus on what research shows is effective in planning and implementing an effective ESL curriculum. Participants will participate in a model ESL lesson, analyze effective practices, and have an opportunity to plan effective instruction. This supplemental training will target Klein ISD's ELL Guiding Coalition goals: supporting vocabulary development, developing targeted language objectives centered around content, and writing across core academics.
Thursday, July 27, 2017	TLC	Accommodate! Accommodate! Differentiate!	6	Dr. Monica Lara	My Students are All Different!: This valuable and timely training will provide educators with classroom-proven strategies to differentiate instruction in ways that maximize student success. Students enter school with different linguistic abilities, varied levels of background knowledge, a large range of language abilities and disabilities, and a great array of learning differences. In this interactive, practical training, all of these areas will be addressed. Educators will discover ways to create student profiles, accommodate based on student characteristics, and incorporate highly effective academic and behavioral strategies. This supplemental training will target Klein ISD's ELL Guiding Coalition goals: supporting vocabulary development, developing targeted language objectives centered around content, and writing across core academics. The newly published Diverse Learner Flip Book will be the guide for this important training.
Thursday, July 27, 2017	TBD	Language Matters in the Elementary Social Studies Classroom	6	Teena Beene	This training offers effective strategies that can be used to build academic vocabulary skills for students in an authentic and engaging way. During the training, participants will learn how to teach core content vocabulary, how to help students navigate the academic language found in textbooks and on tests, and how to help students become independent learners of new vocabulary. This supplemental training will target Klein ISD's ELL Guiding Coalition goals: supporting vocabulary development, developing targeted language objectives centered around content, and writing across core academics.
Friday, July 28, 2017	KMPC	Language Matters in the Elementary ELA Classroom	6	Nancy Motley	This training offers effective strategies that can be used to build academic vocabulary skills for students in an authentic and engaging way. During the training, participants will learn how to teach core content vocabulary, how to help students navigate the academic language found in textbooks and on tests, and how to help students become independent learners of new vocabulary. This supplemental training will target Klein ISD's ELL Guiding Coalition goals: supporting vocabulary development, developing targeted language objectives centered around content, and writing across core academics.



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Monday, July 24, 2017	KMPC	Reading for All! Righteous Reading Strategies for ELLs	6	Meredith Alvaro	This strategy-packed workshop will support all participants to gain access to tools and resources that can easily transfer to the K-5 containing students across various levels of language acquisition. This supplemental training will target Klein ISD's ELL Guiding Coalition goals: supporting vocabulary development, developing targeted language objectives centered around content, and writing across core academics.
Tuesday, August 1 & Wednesday, August 2	Mahaffey Elementary	A WELL of Knowledge!	12	Dr. Cardenas-Hagan	The WELLS program is a transition to English program. It can help teachers, dyslexia specialists, special educators and speech and language therapists to provide a systematic and explicit approach for teaching English language and literacy skills to Spanish-speaking English language learners. The program addresses an evidence based approach to literacy by including the 5 components of literacy: Phonological Awareness, phonic, fluency, vocabulary and comprehension. You must attend both days to receive credit.



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Date of Training	Location	Session Title	CPE Hours	Presenter	Session Description
Thursday, June 15, 2017	Region 4	Getting Parents of English Language Learners Involved in the School Culture	6	Nicole DaSant-Ryan, Region 4 ESC, Sherry Olivares, Region 4 ESC	Educators will walk away with strategies on how to build relationships with parent communities and help students with math and reading proficiency. Participants will learn outreach practices to facilitate communication and collaboration with families to improve school culture through parental engagement. REGION 4 : Session provided at no costo to educators in Title III disrict. Please site Region 4 to register. Session ID 1292017
Monday, June 26, 2017	Region 4	Formative Assessment for English Language Learners in the Mathematics Classroom: Grades 3-6	6	Julie Horn, Region 4 ESC	Come learn about the characteristics of a formative assessment centered mathematics classroom with a focus on English Language Learners (ELLs). This interactive session will use the state data for ELLs to focus on the selection, implementation, and use of various formative techniques that support ELLs. This session supports Title III Continuous Improvement Plans. REGION 4: Session provided at no costo to educators in Title III district. Please visit Region 4 site to register Session ID 1299721