

Unit 1 Pacing Calendar			English 2 Pre-AP			General Unit Information
Week 1	Monday, August 17, 2020	Tuesday, August 18, 2020	Wednesday, August 19, 2020	Thursday, August 20, 2020	Friday, August 21, 2020	Unit Topic: The Power of Argument Essential Questions: How should we interact with the world around us? To what extent are we responsible for our fellow humans? How do authors use evidence to create a persuasive argument?
	Staff Development	Staff Development	Introduction to Course & Unit 1 + Get to Know You Day! 10.1(A) Listen actively. LT: I will explain the expectations for this course	Discuss IR and How to Select One: Overdrive and the Library 10.3(A) Read independently; 10.4(A) establish a purpose. LT: I will select a text for independent reading and establish a purpose for reading within the context of the unit.	Visit Library to Select a Potential IR 10.3(A) Read independently; 10.4(A) establish a purpose. LT: I will select a text for independent reading and establish a purpose for reading.	
Week 2	Monday, August 24, 2020	Tuesday, August 25, 2020	Wednesday, August 26, 2020	Thursday, August 27, 2020	Friday, August 28, 2020	Genre Focus for Reading & Writing: Argumentative Texts Essential Standards: 10.7(E)(i); 10.8(A); 10.10(C); 10.9(D)(ii)(v)
	PreAssess 10.10(C) Compose argumentative text LT: I will take a pre-assessment to demonstrate my current knowledge of writing an argumentative text.	Flex Day + PreAssess 10.7(E)(i) Analyze argument. LT: I will take a pre-assessment to demonstrate my current knowledge of claims and appeals in an argumentative text.	1.2.: Reading "McGonigal's "Why Games Make Us Better" + Analyzing Argument in Multimodal Texts 4(F) make inferences; 10.7(E)(i) Analyze argument; LT: I will read and comprehend an argumentative text. I will analyze an argumentative text to discover their claims.	1.2.: Analyzing Argument Lesson #1: Claims 10.7(E)(i) Analyze argument; LT: I will analyze two argumentative mentor texts to discover clear, arguable claims.	1.2: IR Transfer of Learning from 7(E)(i) - Lesson #1 10.7(E)(i) analyze argument; LT: I will independently identify the claim of an argumentative text and explain in writing how it is clear and arguable.	
Week 3	Monday, August 31, 2020	Tuesday, September 1, 2020	Wednesday, September 2, 2020	Thursday, September 3, 2020	Friday, September 4, 2020	Reading & Writing Workshop Incorporation: Writing Workshop 2 (Activities 1-2) incorporated Weeks 5-6.
	1.2: Analyzing Argument Lesson #2: Appeals 10.7(E)(i) Analyze argument; LT: I will analyze an argumentative mentor text to discover the use of appeals.	1.2: IR Transfer of Learning from 7(E)(i) - Lesson #2 10.7(E)(i) analyze argument; LT: I will independently identify and evaluate in writing the use of appeals in an argumentative text.	Flex Day + Scaffolding 10.7(E)(i) Analyze argument. LT: I will engage in any necessary scaffolding of unfamiliar or difficult concepts related to 10.7(E)(i).	Flex Day (Major Grade) 10.7(E)(i) analyze argument; LT: I will showcase my understanding of how an author makes and supports a claim through a major project.	Flex Day (Major Grade) 10.7(E)(i) analyze argument; LT: I will showcase my understanding of how an author makes and supports a claim through a major project.	
Week 4	Monday, September 7, 2020	Tuesday, September 8, 2020	Wednesday, September 9, 2020	Thursday, September 10, 2020	Friday, September 11, 2020	
	Labor Day Holiday	PreAssess and Read 1.8 "The Summer Hunger Crisis" 10.8(A) author's purpose; 10.7(E)(i) analyze argument; 10.5(F) Annotate LT: I will take a pre-assessment to demonstrate my ability to analyze an argumentative text for author's purpose. I will read and comprehend an argumentative text.	1.8: Analyzing for author's purpose "The Summer Hunger Crisis" 10.8(A) author's purpose LT: I will use a SOAPStone organizer to analyze an argumentative text for author's purpose, audience and message.	IR Transfer of Learning from 10.8(A) 10.8(A) author's purpose LT: I will independently complete a SOAPStone organizer to demonstrate my analysis of an author's purpose, audience, and message in a text.	Flex Day + Planning/ Read Student Mentor Text 10.1(A) Meaningful discourse; 10.9(A) prewriting/planning; 10.4(F) make inferences LT: I will read the student mentor argumentative text. I will analyze the rubric to prepare for planning.	
Week 5	Monday, September 14, 2020	Tuesday, September 15, 2020	Wednesday, September 16, 2020	Thursday, September 17, 2020	Friday, September 18, 2020	
	Prewriting an Argumentative Essay - Lesson #1 10.1(A) Meaningful discourse; 10.9(A) prewriting/planning. LT: I will discuss letter writing and possible issues I want to address in my argumentative text. I will plan an argumentative letter by completing a SOAPStone graphic organizer.	Drafting an Argumentative essay - Lesson #2 10.1(A) Meaningful discourse; 10.10(C) argument writing; 10.9(B)(ii) drafting. LT: I will draft my introduction to my argumentative letter.	Drafting an Argumentative essay - Lesson #3 10.1(A) Meaningful discourse; 10.10(C) argument writing; 10.9(B)(ii) drafting. LT: I will draft the body of my argumentative letter and add appeals.	Transfer of Learning/Drafting an Argumentative essay - Lesson #3/Student-Teacher Conferences 10.1(A) Meaningful discourse; 10.10(C) argument writing; 10.9(B)(ii) drafting. LT: I will draft an argumentative letter.	Drafting an Argumentative essay - Lesson #4 10.1(A) Meaningful discourse; 10.10(C) argument writing; 10.9(B)(ii) drafting. LT: I will draft the conclusion of my argumentative letter that includes a clear solution to the proposed problem.	
Week 6	Monday, September 21, 2020	Tuesday, September 22, 2020	Wednesday, September 23, 2020	Thursday, September 24, 2020	Friday, September 25, 2020	
	Transfer of Learning/Independent Writing - Student-Teacher Conferences 10.1(A) Meaningful discourse; 10.10(C) argument writing; 10.9(B)(ii) drafting. LT: I will finish writing my independent argumentative letter.	Flex Day + Pre-Assess 10.9(D)(ii)(v) Edit for conventions. LT: I will take a pre-assessment to demonstrate my knowledge of specific grammatical conventions.	Revising for Language Precision and Clarity 10.1(A) Meaningful discourse; 10.10(C) argument writing; 10.9(C) revising. LT: I will revise my argumentative letter specifically to enhance the clarity and formal style.	Conventions Review + Edit Argumentative Essay 10.10(C) argument writing; 10.9(D)(ii) edit for conventions; 10.4(H) synthesize. LT: I will edit my argumentative letter for specific conventions.	Independent Argumentative Writing Due (MAJOR GRADE) 10.10(C) Argumentative writing; 10.9(E) LT: I will prepare my argumentative letter to mail to its appropriate recipient.	
Week 7	Monday, September 28, 2020	Tuesday, September 29, 2020	Wednesday, September 30, 2020	Thursday, October 1, 2020	Friday, October 2, 2020	
	Flex Day + Reteach/Review: 10.7(E)(i-iii) Analyze argument. LT: I will participate in a reteach or review of analyzing argumentative texts for claim, evidence, and other unclear characteristics	Flex Day + Reteach/Review: 10.8(A) author's purpose LT: I will participate in a reteach or review of analyzing author's purpose in an argumentative text.	Flex Day + Reteach/Review: 10.9(D)(ii)(v) Edit for conventions. LT: I will participate in a reteach or review of specific standard conventions.	QSE: Multiple Choice (Part A of Major Grade) LT: I will demonstrate my mastery of the skills and knowledge covered in Unit 1.	QSE: Timed Writing (Part B of Major Grade) LT: I will demonstrate my mastery of the skills and knowledge covered in Unit 1.	
Week 8	Monday, October 5, 2020	Tuesday, October 6, 2020	Wednesday, October 7, 2020	Thursday, October 8, 2020	Friday, October 9, 2020	
	Flex + Reteach/Retest LT: I will participate in any necessary retest or reteach in regards to the skills and knowledge I did not demonstrate sufficient mastery over in the QSE.	Flex + Reteach/Retest LT: I will participate in any necessary retest or reteach in regards to the skills and knowledge I did not demonstrate sufficient mastery over in the QSE.	Flex + Reteach/Retest LT: I will participate in any necessary retest or reteach in regards to the skills and knowledge I did not demonstrate sufficient mastery over in the QSE.	Student Holiday/ Staff Development	Student Holiday/ Staff Development	