

Unit 1 Pacing Calendar				English 4		General Unit Information
	Monday, August 17, 2020	Tuesday, August 18, 2020	Wednesday, August 19, 2020	Thursday, August 20, 2020	Friday, August 21, 2020	
Week 1	Staff Development	Staff Development	Book Talks & Getting to Know you 12.4(C) - make predictions 12.4(B) - generate questions before reading LT - I will be able to participate in a book tasting and add books to my "To Read" list.	Book Talks & Getting to Know you 12.4(C) - make predictions 12.4(B) - generate questions before reading LT - I will be able to participate in a book tasting and add books to my "To Read" list.	Book Talks & Getting to Know you 12.4(C) - make predictions 12.4(B) - generate questions before reading LT - I will be able to participate in a book tasting and add books to my "To Read" list.	Unit Topic: Forging a Hero: Warriors and Leaders Essential Questions: How important are heroes to the world?
Week 2	Pre-Assessment & Goal Setting 12.5(H) respond orally or in writing with appropriate register, vocabulary, tone, and voice 12.7(E)(i) critique and evaluate characteristics and structural elements of argumentative texts such as: (i) clear arguable thesis, appeals, structure of the arguments, convincing conclusion, and call to action 12.8(G) analyze the effects of rhetorical devices and logical fallacies on the way a text is read and understood LT - I will be able to access my current understanding of unit expectations.	Mentor Text - "A World of Heroes" - Unit Introduction and Word Study (word network activity) 12.2(B) - analyze context to draw conclusions 12.4(B) generate questions about text 12.5(D) paraphrase and summarize texts LT - I will be able to accurately and concisely summarize a text. Begin EQ Notes	Hook and Inspire - Beowulf (leveled Text) Day 1: Reading and Comprehension & Read Aloud (complete yesterday's lesson) 12.4(G) evaluate details, read to determine key ideas 12.5(D) paraphrase and summarize texts E4.4(F) make inferences and use evidence to support understanding LT - I will be able to actively read and appropriately annotate a text. I do: close reading and	Hook and Inspire - Beowulf (leveled Text) Day 2: Reading and Comprehension & Quick Write (complete yesterday's lesson) 12.4(G) evaluate details, read to determine key ideas 12.5(D) paraphrase and summarize texts E4.4(F) make inferences and use evidence to support understanding LT - I will be able to actively read and appropriately annotate a text. We do: close reading and	Reading Goal Setting and Independent Reading 12.4(A) establish purpose for reading 12.5(D) paraphrase and summarize texts LT - I will be able to self-select a text to read and monitor and correct my understanding.	Genre Focus for Reading & Writing: Argument Essential Standards: 12.7(E)(i) critique and evaluate: clear arguable thesis, appeals, structure of the arguments, convincing conclusion, and call to action 12.8(G) analyze the effects of rhetorical devices and logical fallacies 12.10(F) compose argumentative texts using genre characteristics and craft
Week 3	Hook and Inspire - Beowulf : "Wiglaf's Speech" (pg. 38 - 39) - Day 3: Reading and Comprehension & Word Study 12.2(B) - analyze context to draw conclusions 12.4(G) evaluate details, read to determine key ideas 12.5(D) paraphrase and summarize texts LT - I will be able to actively read and appropriately annotate a text. You do: close reading and annotations	Hook and Inspire - Beowulf : "Wiglaf's Speech" (pg. 38 - 39) - Day 4: Thesis, Call to Action, Conclusion & Quick Write 12.7(E)(i) clear arguable thesis, appeals, structure of the arguments, convincing conclusion, and call to action 12.8(G) analyze the effects of rhetorical devices (parallelism, repetition) and logical fallacies LT - I will be able to evaluate and critique elements of argumentative writing (thesis/claim, appeals, structure, conclusion) in an argumentative text.	Hook and Inspire - Beowulf : "Wiglaf's Speech" (pg. 38 - 39) - Day 5: Appeals and Structure & Read Aloud 12.7(E)(i) clear arguable thesis, appeals, structure of the arguments, convincing conclusion, and call to action 12.8(G) analyze the effects of rhetorical devices (parallelism, repetition) and logical fallacies LT - I will be able to evaluate and critique elements of argumentative writing (thesis/claim, appeals, structure, conclusion) in an argumentative text.	Hook and Inspire - Beowulf : "Wiglaf's Speech" (pg. 38 - 39) - Day 6: Rhetorical Devices and Logical Fallacies & Quick Write 12.7(E)(i) clear arguable thesis, appeals, structure of the arguments, convincing conclusion, and call to action 12.8(G) analyze the effects of rhetorical devices (parallelism, repetition) and logical fallacies LT - I will be able to evaluate and critique elements of argumentative writing (thesis/claim, appeals, structure, conclusion) in an argumentative text.	Independent Reading and Transfer of Learning 12.4(F) make inferences and use evidence to support understanding 12.4(I) monitor comprehension and make adjustments 12.5(D) paraphrase and summarize texts LT - I will be able to self-select a text to read and monitor and correct my understanding.	Reading & Writing Workshop Incorporation: Independent Reading Novel Procedures & Selection Independent Reading Novel Topics or Genre: Fiction (any topic) Quick Writes

	Monday, September 7, 2020	Tuesday, September 8, 2020	Wednesday, September 9, 2020	Thursday, September 10, 2020	Friday, September 11, 2020
Week 4	Labor Day Holiday	Mentor Text - Student Group Choice: Small Group Discussion & Read Aloud 12.5(D) paraphrase and summarize texts 12.7(E)(i)clear arguable thesis, appeals, structure of the arguments, convincing conclusion, and call to action 12.8(G) analyze the effects of rhetorical devices (parallelism, repetition) and logical fallacies LT - I will be able to evaluate and critique elements of argumentative writing (thesis/claim, appeals, structure, conclusion) in an argumentative text.	Mentor Text - Student Group Choice: Small Group Discussion & Quick Write 12.5(D) paraphrase and summarize texts 12.7(E)(i)clear arguable thesis, appeals, structure of the arguments, convincing conclusion, and call to action 12.8(G) analyze the effects of rhetorical devices (parallelism, repetition) and logical fallacies LT - I will be able to evaluate and critique elements of argumentative writing (thesis/claim, appeals, structure, conclusion) in an argumentative text.	Flex time	Independant Reading and Transfer of Learning 12.4(F) make inferences and use evidence to support understanding 12.4(I) monitor comprehension and make adjustments 12.5(D) paraphrase and summarize texts LT - I will be able to self-select a text to read and monitor and correct my understanding.
Week 5	Mentor Text - Student Group Choice: Small Group Discussion & Word Study 12.5(D) paraphrase and summarize texts 12.7(E)(i)clear arguable thesis, appeals, structure of the arguments, convincing conclusion, and call to action 12.8(G) analyze the effects of rhetorical devices (parallelism, repetition) and logical fallacies LT - I will be able to evaluate and critique elements of argumentative writing (thesis/claim, appeals, structure, conclusion) in an argumentative text. Individual dissection of a third text	Mentor Text - Student Group Choice: Small Group Discussion & Quick Write 12.5(D) paraphrase and summarize texts 12.7(E)(i)clear arguable thesis, appeals, structure of the arguments, convincing conclusion, and call to action 12.8(G) analyze the effects of rhetorical devices (parallelism, repetition) and logical fallacies LT - I will be able to evaluate and critique elements of argumentative writing (thesis/claim, appeals, structure, conclusion) in an argumentative text. continue individual dissection of a third text	Genre Demands - Ignite Prior Knowledge: Argumentative Writing 12.7(E) critique and evaluate characteristic of structural elements of argumentative texts 12.8(G) analyze the effects of rhetorical devices and logical fallacies LT - I will demonstrate an understanding of the basic characteristics of argumentative writing.	Writing Focus and Transfer of Learning - Argument: Planning and Prewriting 12.9(A) plan writing 12.9(B)(i) develop draft using stratigic organizational structure 12.10(F) compose argumentative texts LT - I will be able to use what I have learned about argumentative writing to compose my own written argument.	Independant Reading and Transfer of Learning 12.4(F) make inferences and use evidence to support understanding 12.4(I) monitor comprehension and make adjustments 12.5(D) paraphrase and summarize texts LT - I will be able to self-select a text to read and monitor and correct my understanding.
Week 6	Writing Focus and Transfer of Learning - Argument & Wordy Study: Draft Argumentative Text 12.10(F) compose argumentative texts LT - I will be able to use what I have learned about argumentative writing to compose my own written argument.	Writing Focus and Transfer of Learning - Argument & Read Aloud: Revise Draft 12.9(C) revise drafts 12.10(F) compose argumentative texts LT - I will be able to use what I have learned about argumentative writing to compose my own written argument.	Writing Focus and Transfer of Learning - Argument & Quick Write: Edit Draft 12.9(D) edit drafts 12.10(F) compose argumentative texts LT - I will be able to use what I have learned about argumentative writing to compose my own written argument.	Writing Focus and Transfer of Learning - Argument & Read Aloud: Publish Draft 12.9(E) publish written work 12.10(F) compose argumentative texts LT - I will be able to use what I have learned about argumentative writing to compose my own written argument.	Independant Reading and Transfer of Learning 12.4(F) make inferences and use evidence to support understanding 12.4(I) monitor comprehension and make adjustments 12.5(D) paraphrase and summarize texts LT - I will be able to self-select a

