

Occupational/Physical Therapy

School based OT/PT are based on a student's insufficient progress in school on their individualized education program/IEP goals and the barriers preventing progress in those areas that OT/PT scope of practice would address. Those areas in the educational setting would be based on the student's current IEP goals, placement and accessing/participating/meeting the demands in that setting.

Sample areas of consideration for PT may include accessing the educational environment through travel, mobility, positioning, adaptive equipment, and assistive technology. Sample areas of consideration for OT may include self help, manipulation of classroom materials, production of written work, assistive technology, and adaptive equipment. Services are integrated into the educational setting to provide support to classroom personnel and the student to address the barriers that may be limiting the child's functional participation in his or her program.

Occupational and physical therapy services may be provided in all school environments e.g.: classroom, hallways, playground, cafeteria and bathroom. All students who are recommended for OT/PT services receive and benefit from a wide array of intervention methodologies provided to/with the student and on behalf of the student. OT/PT time may include services provided to/with the student and on behalf of the student to include collaboration/consultation with staff/parent, management of assistive technology/adaptive equipment, development and input into progress on IEP, and collaboration for transition.