



# KLEIN ISD

## PROMISE 2 PURPOSE

	Q1	Q2	Q3	Q4
<b>Art</b>				
Demonstrates developmentally appropriate concepts and skills based on state standards				
Follows, rules, procedures and safe practices while working independently or participating with others				
Q1      Q2      Q3      Q4				
<b>Music</b>				
Describes and identifies musical sound				
Performs a varied repertoire of music				
Examines music in relation to history and cultures				
Listens to, responds to, and evaluates music and musical performances				
Follows rules, procedures and safe practices while working independently or participating with others.				
Q1      Q2      Q3      Q4				
<b>Physical Education</b>				
Demonstrates developmentally appropriate concepts and skills based on state standards				
Follows rules, procedures and safe practices while working independently or participating with others				
Q1      Q2      Q3      Q4				
<b>Health</b>				
Demonstrates developmentally appropriate concepts and skills based on state standards				
<b>Profile of a Learner- ESNU Scale</b>				
<b>Pathway Explorer</b>				
Takes responsibility for their own behaviors				
Understands the relationship between learning and effort				
<b>Equipped Scholar</b>				
Demonstrates respect for others				
Uses time effectively				
Exhibits organizational skills				
<b>Values Driven Leader</b>				
Listens attentively				
Builds healthy relationships through work and play with others				
Identifies and expresses feelings and emotions appropriately				
<b>Forever Learner</b>				
Demonstrate problem solving skills				
Identify personal and academic goals and steps to attain them				

**ESNU Scale - Excellent, Satisfactory, Needs Improvement, Unsatisfactory**

**Standards Based Report Card 2019-20**

**Student Name/Nombre del estudiante**

---

**Student ID** **Grade/Grado 01**

**Homeroom Teacher/Maestro/a**

**Campus/Escuela**

**Principal/Director/a**

**Attendance/Asistencia**

	Q1	Q2	Q3	Q4
Days in Term	0	0	0	0
Present	0	0	0	0
Absent	0	0	0	0
Tardy	0	0	0	0

**Mastery of Concept (Dominio de conceptos académicos):**

---

**3 (Mastery/Dominado)**

---

**2 (Approaching/Aproximado)**

---

**1 (Developing/En desarrollo)**

---

**M (Modifications/Accommodations to access the curriculum)**

	Q1	Q2	Q3	Q4
<b>English Language Arts</b>				
<b>Phonics</b>				
Identifies and manipulates sounds within words				
Applies phonics knowledge to spell words				
Identifies high frequency words				
<b>Writing</b>				
Writes Narrative Text				
Writes Informational Text				
Writes Persuasive Text				
Develops handwriting by printing legibly and leaving appropriate spaces between words				
<b>Inquiry and Research</b>				
Follows a research plan: Generates questions, gathers information, demonstrates understanding of the topic and presents the results				

	Q1	Q2	Q3	Q4
<b>Reading</b>				
Reads grade-appropriate text independently				
Reads independently for increasing periods of time				
Applies a variety of strategies to understand new vocabulary				
Applies a variety of comprehension strategies when reading independently				
Responds to text in meaningful ways				
Understands characteristics of narrative text				
Discusses the author's purpose				

	Q1	Q2	Q3	Q4
<b>Mathematics</b>				
<b>Basic Number Concepts</b>				
Instantly identifies an image				
Skip counts by 2's, 5's and 10's to find number of objects				
Recites numbers forward to 120 from any given number				
Recites numbers backwards from 120 from any given number				
<b>Number Relationships</b>				
Represents numbers (appropriate sequence)				
Compares numbers (appropriate sequence)				
Orders numbers (appropriate sequence)				
Understands addition with objects and pictures				
Understands subtraction with objects and pictures				
Puts together and breaks apart 10 in multiple ways				
Skip counts dimes, nickels & pennies				
<b>Geometry and Measurement</b>				
Groups and sorts 2-D shapes				
Identifies and describes 3-D solids				
Measures length using tools				
<b>Data Analysis</b>				
Summarizes graphs				

	Q1	Q2	Q3	Q4
<b>Science</b>				
<b>Matter and Energy</b>				
Classifies objects by observable properties				
Predicts and identifies changes in materials caused by heating and cooling				
<b>Force, Motion and Energy</b>				
Identifies and discusses how different forms of energy (light, thermal and sound) are important to everyday life				
Predict and describe how a magnet can be used to push or pull an object				
<b>Earth and Space</b>				
Records changes in the appearance of objects in the sky				
Records weather information				
Compares, describes and sorts components of soil by size, texture and color				
Identifies how rocks, soil and water are used to make products				
<b>Organisms and Environments</b>				
Gathers evidence of interdependence among living organisms				
Investigates how the external characteristics of an animal are related to where it lives, how it moves and what it eats				

	Q1	Q2	Q3	Q4
<b>Social Studies</b>				
<b>History</b>				
Compares customs of patriotic holidays and celebrations				
Examines the influence of historical figures				
<b>Geography</b>				
Uses geographic tools to determine location				
Describes characteristics of geography				
<b>Economics</b>				
Compares choices people make based on needs and wants				
Understands the concepts of goods and services				
<b>Government</b>				
Explains the purpose of rules and laws				
Describes the responsibilities of authority figures				
<b>Citizenship</b>				
Describes the characteristics of good citizenship				
Explains the meaning of patriotic symbols				
<b>Culture</b>				
Compares cultures and traditions				
<b>Science, Technology and Society</b>				
Investigates how technology affects daily lives				