



KLEIN ISD

PROMISE²PURPOSE

	Q1	Q2	Q3	Q4
Music				
Describes and identifies musical sound				
Performs a varied repertoire of music				
Examines music in relation to history and cultures				
Listens to, responds to, and evaluates music and musical performances				
Follows rules, procedures and safe practices while working independently or participating with others				
Q1 Q2 Q3 Q4				
Physical Education				
Demonstrates developmentally appropriate concepts and skills based on state standards				
Follows rules, procedures and safe practices while working independently or participating with others				
Q1 Q2 Q3 Q4				
Health				
Demonstrates developmentally appropriate concepts and skills based on state standards				
Profile of a Learner - ESNU Scale				
Pathway Explorer				
Takes responsibility for their own behaviors				
Understands the relationship between learning and effort				
Equipped Scholar				
Demonstrates respect for others				
Uses time effectively				
Exhibits organizational skills				
Values Driven Leader				
Listens attentively				
Builds healthy relationships through work and play with others				
Identifies and expresses feelings and emotions appropriately				
Forever Learner				
Demonstrate problem solving skills				
Identify personal and academic goals and steps to attain them				

ESNU Scale - Excellent, Satisfactory, Needs Improvement, Unsatisfactory

Standards Based Report Card 2019-20	
Student Name/Nombre del estudiante	
Student ID	Grade/Grado KG
Homeroom Teacher/Maestro/a	
Campus/Escuela	
Principal/Director/a	
Attendance/Asistencia	

	Q1	Q2	Q3	Q4
Days in Term	0	0	0	0
Present	0	0	0	0
Absent	0	0	0	0
Tardy	0	0	0	0

Mastery of Concept (Dominio de conceptos académicos):	
3 (Mastery/Dominado)	
2 (Approaching/Aproximado)	
1 (Developing/En desarrollo)	
M (Modifications/Accommodations to access the curriculum)	

	Q1	Q2	Q3	Q4
English Language Arts				
Phonics				
Identifies and produces rhyming words				
Blends syllables and individual sounds to form words				
Segments words into syllables and individual sounds				
Identifies high frequency words				
Identifies capital & lowercase letters				
Identifies letter sounds				
BIL/DUAL: Combine syllables to form multi-syllabic words				
BIL/DUAL: Segmenting multi-syllabic words into syllables				
Writing				
Writes narrative text				
Writes Informational text				
Develops handwriting by accurately forming the letters				
Inquiry & Research				
Follows a research plan: Generates questions, gathers information, demonstrates understanding of the topic and presents the results				

	Q1	Q2	Q3	Q4
Reading				
Reads grade-appropriate text independently				
Reads independently for increasing periods of time				
Applies a variety of comprehension strategies when listening to or reading a book				
Responds to text in meaningful ways				
Understands characteristics of narrative text				

	Q1	Q2	Q3	Q4
Mathematics				
Basic Number Concepts				
Instantly reads a set of dots				
Counts different arrangements of objects				
Recites numbers to 100				
Number Relationships				
Reads numbers (Q1 to 10; Q3 to 20)				
Writes numbers (Q1 to 10; Q3 to 20)				
Builds numbers to (Q1 to 10; Q3 to 20)				
Compares two numbers (Q1 to 10; Q3 to 20)				
Puts together/breaks apart numbers to 10				
Uses objects, pictures or number sentences to explain joining stories				
Uses objects, pictures or number sentences to explain separating stories				
Geometry and Measurement				
Identifies and describes 2D shapes				
Group and sort 2D and 3D shapes				
Ways to measure objects				
Data Analysis				
Creates graphs				

	Q1	Q2	Q3	Q4
Science				
Matter				
Records properties of objects including bigger or smaller, heavier or lighter, shape, color and texture				
Force, Motion and Energy				
Uses their senses to explore different forms of energy				
Describes the direction and speed that different objects move				
Earth and Space				
Describes and sorts rocks by size, shape, color and texture				
Describes weather changes from day to day and over seasons				
Identifies events that have repeating patterns				
Organisms and Environments				
Differentiates between living and non-living things based on whether they have basic needs or produce offspring and classifies objects as living or non-living				
Sorts plants and animals into groups based on physical characteristics (color, size, body covering or leaf shape)				
Identifies the parts of a plant and the parts of an animal				

	Q1	Q2	Q3	Q4
Social Studies				
History				
Describes customs of patriotic holidays				
Examines the influence of historical figures				
Geography				
Uses geographic tools to determine location				
Describes characteristics of geography				
Economics				
Compares needs and wants				
Explains the value of jobs				
Government				
Explains the purpose of rules and role of authority figures				
Citizenship				
Describes patriotic symbols				
Science, Technology and Society				
Investigates how technology changes				