



2nd Grade Social Studies
2019-2020 Performance Tasks for Mastery

2019-2020 2nd Grade Scope and Sequence

2019-2020 Standards for Report Card

First Quarter					
Report Card Statement	Essential Standards	Sample Performance Task	Assessment of Mastery		
			3 = Mastery	2 Approaching	1 = Developing
Describes characteristics of good citizenship	2.10(A) identify characteristics of good citizenship, including truthfulness, justice, equality, respect for oneself and others, responsibility in daily life, and participation in government by educating oneself about the issues, respectfully holding public officials to their word, and voting	Learners draw a picture and write a description of 3, or more characteristics of good citizenship, such as truthfulness, justice, equality, respect for oneself and others, responsibility in daily life, and participation in government. Good Citizenship	Describes 3 or more characteristics of good citizenship.	Describes 2 characteristics of good= citizenship.	Describes 1 characteristic of good citizenship.
Examines individuals who have exemplified good citizenship	2.10(B) identify historical figures and other individuals who have exemplified good citizenship such as Paul Revere, Abigail Adams, World War II Women Airforce Service Pilots (WASP), Navajo Code Talkers, and Sojourner Truth	Learners will have 5 pictures given to them of individuals,, and will write 1-3 sentences about how they exemplified good citizenship.	Identifies 3 or more people, and how they exemplified good citizenship.	Identifies 2 people, people, and how they exemplified good citizenship.	Identifies 1 person, and how they exemplified good citizenship.
Explains the meaning of patriotic symbols	2.11(D) identify how selected customs, symbols, and celebrations reflect an American love of individualism, inventiveness, and freedom	Learners have to make a book and draw pictures that include at least 5 patriotic symbols, such as the bald eagle, Liberty Bell, Statue of Liberty, Mount Rushmore, Uncle Sam, state and national birds, state and national flowers.	Explains the meaning of 3 or more patriotic symbols.	Explains the meaning of 2 patriotic symbols.	Explains the meaning of 1 patriotic symbol.

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Second Quarter					
Report Card Statement	Essential Standards	Sample Performance Task	Assessment of Mastery		
			3 = Mastery	2 = Approaching	1 = Developing
Explains the functions of government	2.8(A) identify functions of governments such as establishing order, providing security, and managing conflict	Learners draw a picture and write a description of 5 rules in school, home, or community that would be examples of establishing order, providing security, and managing conflict.	Explains 3 or more functions of government	Explains 2 functions of government	Explains 1 function of government
Compares the roles of public officials	2.9(B) compare the roles of public officials, including mayor, governor, and president	Learners make a foldable (3 sections) and explain the roles of mayor, governor, and president.	Compares the roles of 3 public officials	Compares the roles of 2 public officials	Can only explain the role of 1 public official
Compares cultures and traditions	2.12(A) identify the significance of various ethnic and/or cultural celebrations	Learners will match 5 pictures of cultural celebrations with a description of the celebrations. Examples of cultural celebrations are, Cinco de Mayo, Christmas, Hanukkah, Kwanzaa, St. Patrick's Day, etc.	Compares 3 or more cultures and traditions	Compares 2 cultures and traditions	Can only explain 1 culture and traditions
Compares customs of patriotic celebrations	2.1(A) explain the significance of various community, state, and national celebrations such as Veterans Day, Memorial Day, Independence Day, and Thanksgiving	Learners will make a book with 5 patriotic celebrations. They will draw a picture and tell why we celebrate these holidays. Examples of holidays would be Independence Day, Thanksgiving, Veteran's Day, President's Day, MLK Day, etc.	Compares customs of 3 or more patriotic celebrations	Compares customs of 2 patriotic celebrations	Can only explain 1 patriotic celebration

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Third Quarter

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			3 = Mastery	2 = Approaching	1 = Developing
Uses geographic tools to determine location	2.3(A) identify and use information on maps and globes using basic map elements such as title, cardinal directions, and legend	Learners participate in a scavenger hunt using the school map that incorporates directional terms and a map key with symbols.	Uses 3 or more of the geographic tools to determine location.	Uses 2 of the geographic tools to determine location.	Uses 1 of the geographic tools to determine location.
Describes major geographic features	2.4(A) identify major landforms and bodies of water, including each of the seven continents and each of the oceans, on maps and globes	Learners label a World Map correctly with the continents and oceans. Make a foldable and label/draw landforms and bodies of water. Fold paper into 6 squares each side and have students label/draw landforms on one side and the bodies of water on the other side.	Describes 5 continents and 3 oceans on maps and globes. Identify 5 or more major landforms and 3 bodies of water.	Describes 4 continents and 2 oceans on maps and globes. Identify 4 major landforms and 2 bodies of water.	Describes 3 or fewer continents and 1 or fewer oceans on maps and globes. Identify 3 or fewer major landforms and 1 body of water.
Identifies ways people modify the environment	2.5(A) identify ways in which people have modified the physical environment such as clearing land, building roads, using land for agriculture, and drilling for oil	Draw a picture of 3 ways in which people have modified the physical environment.	Identify 3 ways in which people have modified the physical environment.	Identify 2 ways in which people have modified the physical environment.	Identify 1 way in which people have modified the physical environment.
Investigates how technology affects daily lives	2.13(A) describe how science and technology have affected communication, transportation, and recreation	Learners create an illustrated timeline showing a variety of means of technology or science over time. Also include an illustration predicting how this may change in the future. Describe how technology helps people solve problems and meet their needs.	Investigates 3 or more ways science and technology has changed the ways in which people meet basic needs.	Investigates 2 or more ways science and technology has changed the ways in which people meet basic needs.	Investigates 1 way science and technology has changed the ways in which people meet basic needs.

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Fourth Quarter

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Explain the choices people make about money	2.6(B) explain the choices people can make about earning, spending, and saving money.	Learners write and illustrate a story about a time you made a choice about spending or saving money. Include information about how work is part of the process.	Explain 3 choices people make about money.	Explain 2 choices people make about money.	Explain 1 choice people make about money.
Distinguishes between producing and consuming	2.7(A) distinguish between producing and consuming	Learners can create a flea market where each learner creates a product to sell to a consumer.	Able to distinguish the difference between producers and consumers.	Able to distinguish what a producer or what a consumer is.	Unable to distinguish the difference between producers or consumers.