



Kindergarten Social Studies

2019-2020 Performance Tasks for Mastery

[2019-2020 Kindergarten Learning Guide](#)

[2019-2020 Standards for Report Card](#)

| First Quarter | | | | | |
|--|--|--|--|--|---|
| Report Card Statement | Essential Standards | Sample Performance Task | Assessment of Mastery | | |
| | | | 3 = Mastery | 2 = Approaching | 1 = Developing |
| Explains the purpose of rules and role of authority figures | K.7(B) identify rules that provide order, security, and safety in the home and school | Learners will draw a picture on one side of a paper reasons that they think rules are important. On the other side the students can draw pictures of someone who makes and carries out rules in the home, school or community. | Identifies 3 or more purposes for having rules (order, safety, security, and fairness) | Identifies 2 purposes for having rules (order, safety, security, and fairness) | Identifies 1 or fewer purposes for having rules (order, safety, security, and fairness) |
| | K.8(A) identify authority figures in the home, school, and community | | Identifies 3 or more authority figures in the home, school, and/or community. | Identifies 2 authority figures in the home, school, and/or community. | Identifies 1 or fewer authority figures in the home, school, and/or community. |
| Describes patriotic symbols | K.9(A) identify the United States flag and the Texas state flag | Learners will circle the US flag in red and the Texas state flag in blue. | Identifies both the United States flag and the Texas state flag correctly. | Identifies either the United States flag or the Texas state flag correctly | Can not identify either the United States flag or the Texas state flag. |

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| Second Quarter | | | | | |
|--|--|--|--|--|--|
| Report Card Statement | Essential Standards | Sample Performance Task | Assessment of Mastery | | |
| | | | 3 = Mastery | 2 = Approaching | 1 = Developing |
| Describes customs of patriotic holidays | K.1(B) identify customs associated with national patriotic holidays such as parades and fireworks on Independence Day | Learners will be able to identify patriotic holidays and describe ways Americans celebrate those holidays using picture cards. Patriotic Holidays Assessment [Constitution Day, Veterans Day, Independence Day, Memorial Day, MLK Day, and Presidents Day] | Identify 5 or more patriotic holidays and describe 1 way each holiday is celebrated. | Identify 4 patriotic holidays and describe 1 way each holiday is celebrated. | Identify 3 or fewer patriotic holiday and describe 1 way it is celebrated. |
| Compares cultures and traditions | K.10(A) identify similarities and differences among individuals such as kinship and religion | Learners will draw a picture of their family and discuss with a partner how their families are similar and different. | Explain in 3 or more ways how their families are similar and different. | Explain in 2 ways how their families are similar and different. | Explain 1 or fewer ways how their families are similar and different. |
| | K.11(B) compare traditions among families | Learners will create and compare books about their families' traditions, such as birthdays, weddings, religious holidays, vacations, etc. | Explain 3 or more ways their traditions are similar or different. | Explain 2 ways their traditions are similar or different. | Explain 1 or fewer ways their traditions are similar or different. |

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Third Quarter

| Report Card Statement | Essential Standards | Sample Performance Task | Assessment of Mastery | | |
|---|--|---|---|---|---|
| | | | 3 = Mastery | 2 = Approaching | 1 = Developing |
| Examines the influence of historical figures | K.2(A) identify contributions of historical figures, including Stephen F. Austin, George Washington, Christopher Columbus, and José Antonio Navarro, who helped to shape the state and nation | Learners will correctly identify each contribution to the historical figure and dictate a sentence next to the picture of that historical figure. Teacher will display word bank under the document camera. | Identify 1 contribution for each historical figure (4 total; e.g. George Washington -father of our country; Stephen F. Austin- father of Texas; Christopher Columbus-European explorer who sailed to the Americas; Jose Antonio Navarro-leader in the settlement of Texas and the Texas Revolution) | Can only identify 1 contribution for 2-3 historical figures (e.g. George Washington -father of our country; Stephen F. Austin- father of Texas; Christopher Columbus-Italian explorer who voyaged to the Western Hemisphere; Jose Antonio Navarro-leader in the settlement of Texas and the Texas Revolution) | Can only identify 1 contribution for 1 or fewer historical figure (e.g. George Washington -father of our country; Stephen F. Austin- father of Texas; Christopher Columbus-Italian explorer who voyaged to the Western Hemisphere; Jose Antonio Navarro-leader in the settlement of Texas and the Texas Revolution) |
| Uses geographic tools to determine location | K.3(C) identify and use geographic tools that aid in determining location, including maps and globes | Learners will identify if a map or a globe is used to determine location 4 out of 5 times (e.g. How can we find out where _____ is? Can we use a map or globe to find out?). Learners will create a map of the classroom and describe the location of different objects in the room using the words over, under, near, far, next to, etc. 4 out of 5 times. | Identifies correct tool 4 out of 5 times and uses positional words correctly 4 out of 5 times on their classroom map. | Identifies correct tool 3 out of 5 times and uses positional words correctly 3 out of 5 times on their classroom map. | Identifies correct tool 2 or fewer times and uses positional words correctly 2 or less times on their classroom map. |
| Describes characteristics of geography | K.4(A) identify the physical characteristics of place such as landforms, bodies of water, Earth's resources, and weather | Learners will identify the landforms and bodies of water in the key on provided Texas map. Learners will label weather and answer how weather affects humans. | Identifies 2 landforms and 3 bodies of water correctly and 3 types of weather/draws correct activity for hot weather. | Identifies 1 landforms and 2 bodies of water correctly and 2 types of weather/draws correct activity for hot weather. | Identifies 0 landforms and 1 bodies of water correctly and 1 type of weather/draws correct activity for hot weather. |

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Fourth Quarter

| Report Card Statement | Essential Standards | Sample Performance Task | Assessment of Mastery | | |
|--|--|--|--|--|---|
| | | | 3 = Mastery | 2 = Approaching | 1 = Developing |
| Compares needs and wants | K.5(B) explain the difference between needs and wants | Learners will create a two-column chart labeled "Needs" and "Wants" and list/draw items in each column. | Student draws/lists 3 or more items in each column and explains why each is a need or a want. | Student draws/lists 2 items in each column and explains why each is a need or a want. | Student draws/lists 1 or fewer items in each column and cannot explain the difference. |
| Explains the value of jobs | K.6(B) explain why people have jobs | Learners will give examples and explain ways to earn money to buy the things they need or want. | Gives examples of jobs and explains that we have jobs to earn money. | Gives examples of jobs but cannot explain that we have jobs to earn money. | Student gives 1 or fewer examples and cannot explain why we have jobs. |
| Understands how technology helps people | K.12(B) describe how technology helps accomplish specific tasks and meet people's needs | Learners will describe how different modern technologies are used to make it easier to meet people's needs such as computers, tablets, cell phones, refrigerators, ovens, etc. Modern Technology Pictures | Describes how 6 or more modern technologies help to accomplish specific tasks and meet people's needs. | Describes how 5 modern technologies help to accomplish specific tasks and meet people's needs. | Describes how 4 or fewer modern technologies help to accomplish specific tasks and meet people's needs. |