



In Klein ISD, we believe that every student enters with a promise and exits with a purpose. As part of our [district vision](#), our [Profile of a Learner](#) not only strives to help students become forever learners and equipped scholars by becoming college, career and life ready, the profile also demonstrates the importance of students becoming values-driven leaders, learning to think “we” not “me” and to collaborate and communicate skillfully with others.

The Profile of a Learner is our promise to our students of who we hope they will be when they exit Klein ISD with a purpose; subsequently, this profile is embedded into student’s daily activities and course curriculum and merges seamlessly into whole student character development and behavior approaches utilized in our schools.

Elementary

As our students enter with a promise, we focus our character development and behavior approaches for our elementary campuses on building relationships with students and creating a positive classroom environment. A commonly used method in Klein ISD is [The Nurtured Heart Approach](#). This approach offers suggestions for how to create opportunities for success within the classroom and how to channel the energy of the teachers and students to create success and/or redirect misbehavior. Overall, this approach works to connect faculty with students and create a safe, cohesive environment within the classroom in order to effectively teach curriculum. The three primary concepts for this program include:

- Refusing to energize negativity
- Super-energizing success
- Establishing and implementing clear limits and consequences

We appreciate the efforts all Klein ISD Promise2Purpose Investors, including our students’ parents and families, make to support the success of their children at school, as partnering with our families brings out the best in our students. Some ways in which parents and other Promise2Purpose Investors can support this approach at home include:

- Start looking for and recognizing your child’s greatness every day. Recognize when he/she is doing well with enthusiasm. You’ll be amazed at the change you will see in your child’s behavior once you start focusing on what he/she does right rather than what he/she does wrong. Try recognizing when your child is following directions, being polite, and not arguing.
- If there is a concern, don’t put too much energy into it. Give a brief consequence with little fanfare. It doesn’t have to be a punishment, just a brief time out.

If you'd like to learn more about [*The Nurtured Heart Approach*](#) you may purchase Nurtured Heart books in bookstores or online. Two books you might consider are *Transforming the Difficult Child* by Howard Glasser and Jennifer Easley and/or *Transforming the Difficult Child Workbook: An Interactive Guide to The Nurtured Heart Approach* by Howard Glasser, Jann Bowdidge, and Lisa Bravo.

Intermediate and High School

Intermediate and high school grades also utilize relationship building techniques such as Capturing Kids' Hearts and Restorative Practices. These approaches allow teachers, administrators and counselors to build positive relationships with students enabling positive interactions and reducing the likelihood of negative behavior.

Capturing Kids Hearts emphasizes positive behavior, communication, skill building and listening skills. The program uses a social contract where teachers and students have input for class rules. Each class develops unique expectations and guidelines to be used within that classroom. Teachers take time to greet students as they arrive and to learn what is important in the lives of each student.

Another approach with similar features and often used in conjunction with Capturing Kids Hearts are Restorative Practices. These techniques are accomplished by getting to know students by name, strength and need by day to day interactions and often by the use of community circles. Through these methods, the teacher and the entire class build positive relationships which provide a positive atmosphere for learning. Experts in [Restorative Practices](#) and [Capturing Kids Hearts](#) have provided outstanding professional learning for Klein ISD and provided our staff with meaningful ways to serve students.

Questions? Please contact us.

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